



Attainment & Progress Summary Report – Autumn 2024

The report below shows updated statistics that include the 2024 GCSE cohort.

Attainment at the end of KS4 (GCSEs):

Table 1

	2018	2019	National % 2019	2020	2021	2022	National % 2022	2023	National % 2023	2024	National % 2024
No. of Candidates	16	13	-	16	20	15	-	21	-	22	-
Average number of GCSE entries	9.1	9.1	7.9	9.1	9.4	8.7	7.8	9.4	7.8	9.2	7.8
Average grade	6.6	6.0	-	6.8	6.5	7.0	-	5.9	-	5.9	-
Grades 9-7 (old A/A*)	51%	36%	21%	55%	52%	66%	26%	36%	22%	37%	22%
Grades 9-4 (old A*-C)	97%	93%	67%	99%	96%	99%	73%	95%	68%	96%	67%
5 or more 9-4 grades (Eng & Math)	94%	85%	-	94%	95%	100%	-	86%	-	95%	-
5 or more 9-4 grades (old A*-C)	100%	92%	-	100%	100%	100%	-	95%	-	100%	-
Attainment 8 (class average)	67.4	59.4	-	67.3	65.7	70.2	-	60.2	-	60.6	-

Covid-19 ~ no exams

Summary of 2024 GCSE results

This year's results are very similar to 2023, with a slight increase in overall attainment, reflective of the slightly higher underlying ability of the group. 37% of subjects taken were passed at grade 7 or above, which is 1% higher than both last year and 2019, the last of the 'pre-Covid' years. This is a great achievement in a mixed ability, non-selective class and well above the national average of 22%. At King's, able pupils are stretched and challenged to achieve the best possible grades. Over the first seven years of numbered grades we have been very encouraged by the high percentage of grade 9s (14%), which is comparable with the grade 8s (16%), as this shows that our academically strong pupils, who are targeting grade 8/9, are sufficiently pushed and challenged to reach the very top of their potential.

100% of pupils passed English Language, thus opening the door to level 3 qualifications post-16, supported by 21 of 22 pupils passing their Maths. 82% of English Language & Mathematics entries were a 'strong' pass or better (grade 5+) which is well ahead of the national level of 49% in English & 54% in Maths. An impressive 83% of separate Science entries achieved a grade 7-9, forming a great foundation for A Level study.

96% of all entries were passed at 4 or above (old C or above), considered by the government to be a standard pass. The national figure is 67%. This also shows that our mid-range pupils are achieving well and gaining a pass or better in all their subjects. 81% of entries achieved a strong pass or better (grade 5 or above) and 57% grade 6 or above, opening the door to further study at A Level.

We do not insist that our pupils opt for 'EBacc' subjects, but rather tailor our option system to meet the needs, interests and passions of our pupils. 17 of 22 pupils sat either Geography or History or both, with 71% of those attaining a grade 6 or better. 64% opted for at least one language, with 86% of these French and German entries a strong pass or better (grade 5+).

Progress to the end of KS4

Table 2

	2018	2019	2020	2021	2022	2023	2024	Overall Last 6 yrs
No. of Candidates	16	13	16	20	15	21	22	123
Underlying ability (mean CAT4)	110	106	106	107	109	105	106	107
Value added all subjects (0.0 is England average)	+0.99	+0.82	+1.69	+1.23	+1.58	+0.99	+0.86	+1.17
Value added Best English (0.0 is England average)	+0.68	+0.55	+1.69	+1.20	+1.47	+0.54	+0.53	+0.95
Value added Maths (0.0 is England average)	+0.63	+0.77	+1.29	+0.78	+0.63	+0.64	+0.37	+0.73
CAT target grades met or exceeded	84%	82%	89%	86%	90%	80%	80%	84%
CAT target grades exceeded	62%	55%	69%	73%	79%	62%	53%	65%
CAT target grades exceeded by 2 or more	39%	29%	46%	52%	59%	32%	31%	41%

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With small classes we are prone to dramatic fluctuations in attainment statistics and therefore a detailed look at progress is perhaps more helpful in assessing whether the school is helping every pupil achieve their full potential academically. This is our seventh class who have taken CATs in Year 7 to assess their academic potential. Our classes have tended to be just above average ability at intake, with the mean class CAT scores ranging from 105-110. The 2018 Y11 cohort were above average on intake (average 110), whereas the last six years have been 105-109, so just at the top end of the average ability range.

To illustrate the excellent progress that the 2024 class made, 53% of grades exceeded the figure that the CAT tests predicted they would get and 31% exceeded it by 2 or more grades, which is an outstanding achievement and illustrates the fantastic progress made by the vast majority of the class.

The average APS for this class was 5.9 per grade. The original CAT predictors said it would most likely be 5.2. This amounts to 0.7 above on average, which is value added of almost one grade on every entry. The updated figure, provided by FFT (*Fischer Family Trust*) after this year's results, shows a similar picture of +0.86, showing just under a grade of progress as compared to the average school in England. This is also reflected in the key core subjects, where the FFT figure showed a positive value added, as shown in *Table 2*.

It is also important for us to look at progress across the secondary school. Our GCSE teachers are preparing students well and our revision focus towards the end of Year 11 is also proven to be successful. However, is this just a final push at the end or are pupils making steady progress towards their goals?

Our Key Stage 3 attainment data shows that, in general, pupils are staying on track throughout the three years. The average grade change across years 7-9 for the last nine classes to have completed KS3 (163 pupils) is 0.1! This is the same when only looking at recent data of our current Year 10 & 11 classes, who have just completed KS3. We grade pre-GCSE attainment on a 1-5 scale. If pupils manage to maintain their grade level, despite the work getting much more challenging as KS3 progresses, they are making at least expected progress, sometimes more. We have a target based on their CAT-predicted most likely GCSE grade. The average of these target grades is 2.7, with the average report grade across Y7-9 being 2.6. Therefore, pupils, on average, are achieving and exceeding their targets when averaged across their grades. This leads to them having a strong foundation to build on at GCSE and ultimately achieve well beyond the most likely grade come results day, as shown in the Y11 data above.

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